

CONTRASTIVE ANALYSIS

UNLOCKING LINGUISTIC INSIGHTS: A DEEP DIVE INTO CONTRASTIVE ANALYSIS

INTRODUCTION:

HAVE YOU EVER STRUGGLED TO GRASP THE NUANCES OF A NEW LANGUAGE, NOTICING SUBTLE YET SIGNIFICANT DIFFERENCES FROM YOUR NATIVE TONGUE? OR PERHAPS YOU'RE A LINGUIST FASCINATED BY THE INTRICATE WAYS LANGUAGES STRUCTURE MEANING? THEN YOU'RE ALREADY ENGAGING WITH THE CORE CONCEPTS OF CONTRASTIVE ANALYSIS (CA). THIS COMPREHENSIVE GUIDE WILL DELVE INTO THE FASCINATING WORLD OF CONTRASTIVE ANALYSIS, EXPLORING ITS METHODS, APPLICATIONS, AND IMPORTANCE IN LANGUAGE LEARNING, TRANSLATION, AND LINGUISTIC THEORY. WE'LL UNPACK ITS THEORETICAL FOUNDATIONS, EXAMINE PRACTICAL APPLICATIONS, AND ADDRESS COMMON MISCONCEPTIONS, LEAVING YOU WITH A ROBUST UNDERSTANDING OF THIS POWERFUL ANALYTICAL TOOL. GET READY TO UNLOCK THE SECRETS OF LINGUISTIC COMPARISON!

WHAT IS CONTRASTIVE ANALYSIS?

CONTRASTIVE ANALYSIS IS A LINGUISTIC APPROACH THAT SYSTEMATICALLY COMPARES AND CONTRASTS TWO OR MORE LANGUAGES TO IDENTIFY THEIR SIMILARITIES AND, MORE IMPORTANTLY, THEIR DIFFERENCES. THIS COMPARISON ISN'T SUPERFICIAL; IT DELVES INTO THE INTRICATE STRUCTURES OF LANGUAGE – PHONOLOGY (SOUNDS), MORPHOLOGY (WORD FORMATION), SYNTAX (SENTENCE STRUCTURE), SEMANTICS (MEANING), AND PRAGMATICS (LANGUAGE USE IN CONTEXT). THE PRIMARY GOAL OF CA IS TO ILLUMINATE THE UNDERLYING PATTERNS AND PRINCIPLES GOVERNING EACH LANGUAGE, REVEALING BOTH COMMONALITIES AND POINTS OF DIVERGENCE.

THE HISTORICAL CONTEXT OF CONTRASTIVE ANALYSIS:

THE ROOTS OF CONTRASTIVE ANALYSIS CAN BE TRACED BACK TO THE EARLY DAYS OF LINGUISTICS, WITH ITS POPULARITY PEAKING IN THE MID-20TH CENTURY. INITIALLY, IT WAS HEAVILY INFLUENCED BY BEHAVIORIST LEARNING THEORIES, WHICH POSITED THAT LANGUAGE LEARNING WAS PRIMARILY A MATTER OF HABIT FORMATION. THIS LED TO THE BELIEF THAT IDENTIFYING AREAS OF CONTRAST BETWEEN THE NATIVE LANGUAGE (L1) AND THE TARGET LANGUAGE (L2) COULD PREDICT AND EXPLAIN THE DIFFICULTIES LEARNERS WOULD ENCOUNTER. WHILE THIS "PREDICTIVE" APPROACH HAS BEEN LARGELY SUPERSEDED BY MORE NUANCED UNDERSTANDINGS OF LANGUAGE ACQUISITION, CONTRASTIVE ANALYSIS CONTINUES TO HOLD SIGNIFICANT VALUE, ALBEIT WITH A REFINED PERSPECTIVE.

METHODS EMPLOYED IN CONTRASTIVE ANALYSIS:

CONTRASTIVE ANALYSIS EMPLOYS A VARIETY OF METHODS, INCLUDING:

PARALLEL CORPORA: LARGE COLLECTIONS OF TEXTS IN THE LANGUAGES UNDER COMPARISON, ALLOWING FOR THE QUANTITATIVE ANALYSIS OF LINGUISTIC FEATURES.

INTRALINGUAL AND INTERLINGUAL COMPARISONS: EXAMINING STRUCTURES WITHIN EACH INDIVIDUAL LANGUAGE BEFORE COMPARING THEM ACROSS LANGUAGES.

DATA ELICITATION TECHNIQUES: EMPLOYING METHODS LIKE QUESTIONNAIRES, INTERVIEWS, AND CONTROLLED TASKS TO GATHER DATA ON SPECIFIC LINGUISTIC FEATURES.

QUALITATIVE AND QUANTITATIVE ANALYSIS: USING BOTH STATISTICAL METHODS AND INSIGHTFUL INTERPRETATION TO ANALYZE THE GATHERED DATA.

APPLICATIONS OF CONTRASTIVE ANALYSIS:

THE PRACTICAL APPLICATIONS OF CONTRASTIVE ANALYSIS ARE DIVERSE AND IMPACTFUL:

FOREIGN LANGUAGE TEACHING: IDENTIFYING POTENTIAL AREAS OF DIFFICULTY FOR LEARNERS ALLOWS EDUCATORS TO TAILOR TEACHING MATERIALS AND METHODS, LEADING TO MORE EFFECTIVE INSTRUCTION.

TRANSLATION AND INTERPRETATION: UNDERSTANDING THE NUANCES OF LANGUAGE STRUCTURE IS CRUCIAL FOR ACCURATE AND EFFECTIVE TRANSLATION, MITIGATING MISUNDERSTANDINGS AND CONVEYING INTENDED MEANING.

LEXICOGRAPHY: CONTRASTIVE ANALYSIS INFORMS THE CREATION OF BILINGUAL DICTIONARIES AND THESAURI, ENSURING THE ACCURATE REPRESENTATION OF MEANING AND USAGE ACROSS LANGUAGES.

MACHINE TRANSLATION: IMPROVING THE ACCURACY AND FLUENCY OF MACHINE TRANSLATION SYSTEMS REQUIRES A DEEP UNDERSTANDING OF THE LINGUISTIC DIFFERENCES BETWEEN LANGUAGES.

LINGUISTIC THEORY: BY COMPARING AND CONTRASTING LANGUAGES, RESEARCHERS CAN GAIN INSIGHTS INTO UNIVERSAL GRAMMATICAL PRINCIPLES AND THE RANGE OF HUMAN LINGUISTIC DIVERSITY.

LIMITATIONS AND CRITICISMS OF CONTRASTIVE ANALYSIS:

DESPITE ITS SIGNIFICANT CONTRIBUTIONS, CONTRASTIVE ANALYSIS HAS FACED CRITICISMS:

OVEREMPHASIS ON INTERFERENCE: EARLY CA OVERSTATED THE ROLE OF L1 INTERFERENCE IN L2 ACQUISITION. LEARNERS DEMONSTRATE CREATIVITY AND ADAPT TO THE TARGET LANGUAGE IN WAYS NOT SOLELY PREDICTABLE BY L1 INFLUENCE.

LACK OF PREDICTIVE POWER: WHILE CA CAN HIGHLIGHT POTENTIAL AREAS OF DIFFICULTY, IT CANNOT PERFECTLY PREDICT ALL LEARNING CHALLENGES. INDIVIDUAL LEARNER FACTORS PLAY A SIGNIFICANT ROLE.

COMPLEXITY OF LINGUISTIC SYSTEMS: LANGUAGES ARE INCREDIBLY COMPLEX SYSTEMS, AND ISOLATING SPECIFIC FEATURES FOR COMPARISON CAN SOMETIMES OVERSIMPLIFY THE INTERACTIONS BETWEEN DIFFERENT LINGUISTIC LEVELS.

MOVING BEYOND THE LIMITATIONS: A MODERN PERSPECTIVE:

CONTEMPORARY APPROACHES TO CONTRASTIVE ANALYSIS ACKNOWLEDGE AND ADDRESS THE LIMITATIONS OF EARLIER METHODS. CURRENT RESEARCH EMPHASIZES:

LEARNER-CENTERED APPROACHES: FOCUSING ON THE ACTUAL LEARNING PROCESSES AND CHALLENGES EXPERIENCED BY LEARNERS, RATHER THAN SOLELY RELYING ON THEORETICAL PREDICTIONS.

INTERDISCIPLINARY COLLABORATION: INTEGRATING INSIGHTS FROM FIELDS LIKE PSYCHOLINGUISTICS, SOCIOLINGUISTICS, AND COGNITIVE SCIENCE TO GAIN A MORE COMPREHENSIVE UNDERSTANDING OF LANGUAGE ACQUISITION AND USE.

DATA-DRIVEN ANALYSIS: UTILIZING LARGE CORPORA AND ADVANCED COMPUTATIONAL TECHNIQUES TO ANALYZE LINGUISTIC DATA MORE EFFECTIVELY.

A SAMPLE CONTRASTIVE ANALYSIS PROJECT OUTLINE:

TITLE: A CONTRASTIVE ANALYSIS OF TENSE AND ASPECT IN ENGLISH AND SPANISH

CONTENTS:

INTRODUCTION: DEFINING TENSE AND ASPECT, OUTLINING THE SCOPE OF THE STUDY, AND STATING THE RESEARCH QUESTIONS.

CHAPTER 1: THEORETICAL FRAMEWORK: REVIEWING RELEVANT LINGUISTIC THEORIES CONCERNING TENSE AND ASPECT IN ENGLISH AND SPANISH.

CHAPTER 2: METHODOLOGY: DESCRIBING THE DATA COLLECTION METHODS (CORPORA, ELICITATION TASKS) AND ANALYTICAL TECHNIQUES USED.

CHAPTER 3: CONTRASTIVE ANALYSIS OF TENSE: COMPARING AND CONTRASTING THE EXPRESSION OF PAST, PRESENT, AND FUTURE TENSES IN ENGLISH AND SPANISH.

CHAPTER 4: CONTRASTIVE ANALYSIS OF ASPECT: ANALYZING THE PERFECTIVE, IMPERFECTIVE, AND OTHER ASPECTUAL DISTINCTIONS IN BOTH LANGUAGES.

CHAPTER 5: IMPLICATIONS FOR LANGUAGE TEACHING: DISCUSSING THE IMPLICATIONS OF THE FINDINGS FOR TEACHING SPANISH TO ENGLISH SPEAKERS, FOCUSING ON AREAS OF POTENTIAL DIFFICULTY AND SUGGESTING PEDAGOGICAL STRATEGIES.

CONCLUSION: SUMMARIZING THE KEY FINDINGS AND CONTRIBUTIONS OF THE STUDY, AND SUGGESTING AVENUES FOR FUTURE RESEARCH.

DETAILED EXPLANATION OF THE SAMPLE OUTLINE POINTS:

THIS OUTLINE PROVIDES A FRAMEWORK FOR A ROBUST CONTRASTIVE ANALYSIS PROJECT. EACH CHAPTER WOULD REQUIRE DETAILED EXPLORATION, SUPPORTED BY EVIDENCE FROM LINGUISTIC LITERATURE AND EMPIRICAL DATA. FOR EXAMPLE, CHAPTER

3 WOULD DELVE INTO THE GRAMMATICAL STRUCTURES USED TO EXPRESS TENSE IN EACH LANGUAGE, COMPARING AND CONTRASTING THEIR FORMS AND FUNCTIONS. CHAPTER 4 WOULD SIMILARLY ANALYZE THE DIFFERENT WAYS IN WHICH ASPECT (THE DURATION, COMPLETION, AND INTERNAL TEMPORAL STRUCTURE OF AN EVENT) IS ENCODED. CHAPTER 5 IS CRUCIAL, TRANSLATING THE LINGUISTIC FINDINGS INTO PRACTICAL IMPLICATIONS FOR LANGUAGE PEDAGOGY. FOR INSTANCE, IF THE ANALYSIS REVEALS SIGNIFICANT DIFFERENCES IN THE USE OF THE IMPERFECT TENSE IN SPANISH COMPARED TO ENGLISH, THIS WOULD SUGGEST A FOCUS ON THIS AREA IN LANGUAGE INSTRUCTION.

FREQUENTLY ASKED QUESTIONS (FAQs):

1. WHAT IS THE DIFFERENCE BETWEEN CONTRASTIVE ANALYSIS AND COMPARATIVE LINGUISTICS? WHILE BOTH INVOLVE COMPARING LANGUAGES, COMPARATIVE LINGUISTICS FOCUSES ON RECONSTRUCTING THE HISTORICAL RELATIONSHIPS BETWEEN LANGUAGES, WHILE CONTRASTIVE ANALYSIS PRIMARILY FOCUSES ON SYNCHRONIC (PRESENT-DAY) COMPARISONS FOR SPECIFIC PRACTICAL APPLICATIONS.
1. IS CONTRASTIVE ANALYSIS ONLY USEFUL FOR LANGUAGE LEARNERS? NO, IT HAS APPLICATIONS IN TRANSLATION, LEXICOGRAPHY, MACHINE TRANSLATION, AND LINGUISTIC THEORY.
1. WHAT ARE SOME LIMITATIONS OF USING ONLY PARALLEL CORPORA IN CA? PARALLEL CORPORA MIGHT NOT REPRESENT THE FULL RANGE OF LANGUAGE USE, POTENTIALLY SKEWING THE ANALYSIS.
1. CAN CONTRASTIVE ANALYSIS PREDICT ALL THE DIFFICULTIES A LEARNER MIGHT FACE? NO, INDIVIDUAL LEARNER FACTORS AND LEARNING STRATEGIES ALSO SIGNIFICANTLY INFLUENCE LANGUAGE ACQUISITION.
1. HOW CAN I CONDUCT A CONTRASTIVE ANALYSIS PROJECT? START WITH A CLEAR RESEARCH QUESTION, SELECT YOUR LANGUAGES, CHOOSE APPROPRIATE METHODS (CORPORA, ELICITATION), AND ANALYZE THE DATA SYSTEMATICALLY.
1. WHAT ARE SOME ETHICAL CONSIDERATIONS IN CONDUCTING CONTRASTIVE ANALYSIS RESEARCH? ENSURE INFORMED CONSENT FROM PARTICIPANTS (IF APPLICABLE), AND AVOID PERPETUATING STEREOTYPES OR BIASES BASED ON LANGUAGE COMPARISONS.
1. WHAT SOFTWARE TOOLS ARE HELPFUL FOR CONTRASTIVE ANALYSIS? SOFTWARE FOR CORPUS LINGUISTICS, STATISTICAL ANALYSIS, AND QUALITATIVE DATA ANALYSIS CAN BE VALUABLE.
1. ARE THERE ANY ONLINE RESOURCES AVAILABLE FOR LEARNING MORE ABOUT CONTRASTIVE ANALYSIS? YES, NUMEROUS ACADEMIC JOURNALS, BOOKS, AND ONLINE COURSES PROVIDE DETAILED INFORMATION.

1. HOW CAN CONTRASTIVE ANALYSIS CONTRIBUTE TO THE DEVELOPMENT OF MORE EFFECTIVE LANGUAGE LEARNING MATERIALS? BY HIGHLIGHTING AREAS OF DIFFICULTY, IT INFORMS THE CREATION OF TARGETED MATERIALS AND TEACHING METHODOLOGIES.

RELATED ARTICLES:

1. THE ROLE OF CONTRASTIVE ANALYSIS IN SECOND LANGUAGE ACQUISITION: EXAMINES THE THEORETICAL FOUNDATIONS AND EMPIRICAL EVIDENCE OF CA'S IMPACT ON L2 LEARNING.
1. CONTRASTIVE ANALYSIS AND MACHINE TRANSLATION: BRIDGING THE GAP: DISCUSSES THE USE OF CA TO IMPROVE THE ACCURACY AND FLUENCY OF MACHINE TRANSLATION SYSTEMS.
1. A COMPARATIVE STUDY OF VERB MORPHOLOGY IN ENGLISH AND GERMAN: PROVIDES A SPECIFIC EXAMPLE OF CA FOCUSING ON A PARTICULAR GRAMMATICAL FEATURE ACROSS TWO LANGUAGES.
1. THE CHALLENGES OF CROSS-CULTURAL COMMUNICATION: A CONTRASTIVE ANALYSIS APPROACH: EXPLORES HOW CA CAN ILLUMINATE CULTURAL DIFFERENCES REFLECTED IN LANGUAGE USE.
1. CONTRASTIVE ANALYSIS AND BILINGUAL DICTIONARIES: ENSURING ACCURACY AND CLARITY: EXAMINES THE ROLE OF CA IN THE DEVELOPMENT OF HIGH-QUALITY BILINGUAL RESOURCES.
1. USING CORPORA IN CONTRASTIVE ANALYSIS: METHODS AND APPLICATIONS: DETAILS THE USE OF CORPORA IN CA, INCLUDING TECHNIQUES FOR DATA ANALYSIS AND INTERPRETATION.
1. ERROR ANALYSIS AND CONTRASTIVE ANALYSIS: COMPLEMENTARY APPROACHES TO LANGUAGE LEARNING: COMPARES AND CONTRASTS THESE TWO IMPORTANT APPROACHES TO LANGUAGE RESEARCH.
1. CONTRASTIVE PRAGMATICS: A CROSS-CULTURAL PERSPECTIVE ON LANGUAGE USE: FOCUSES ON THE PRAGMATIC ASPECTS OF LANGUAGE, EXPLORING HOW CULTURAL DIFFERENCES INFLUENCE COMMUNICATION.
1. THE FUTURE OF CONTRASTIVE ANALYSIS IN THE AGE OF BIG DATA: DISCUSSES THE POTENTIAL OF USING BIG DATA AND ADVANCED COMPUTATIONAL TECHNIQUES IN CA.

📖 **contrastive analysis: Contrastive Analysis** Carl James, 1980 What is contrastive analysis? - The psychological basic of contrastive analysis - The linguistic components of contrastive analysis - Microlinguistic contrastive analysis - Macrolinguistics and contrastive analysis - Pedagogical exploitation of contrastive analysis - Some issues of contention.

contrastive analysis: Contrastive Analysis in Language D. Willems, B. Defrancq, T. Coleman, D. Noël, 2003-12-16 This is a book about comparison in linguistics in general, rather than 'contrastive analysis' as a distinct branch of linguistics. It addresses the question 'Does the analytical apparatus used by linguists allow comparisons to be made across languages?' Four major domains are considered in turn: derivational morphology, syntax, semantics & pragmatics, and discourse. Contributions cover a broad spectrum of linguistic disciplines, ranging from contrastive linguistics and linguistic typology to translation studies and historical linguistics.

contrastive analysis: Contrastive Linguistics Ping Ke, 2018-09-20 This book serves as an introduction to contrastive linguistics - the synchronic study of two or more languages, with the aim of discovering their differences and similarities, especially the former, and applying these discoveries to related areas of language study and practice. It discusses the principles and methods, and contrasts English, Chinese, German, and other languages at phonological, lexical, grammatical, textual, and pragmatic levels, focusing more on the useful insights contrastive analysis provides into real-world problems in fields such as applied linguistics, translation and translation studies, English or Chinese as a foreign language, and communication than on the discipline itself.

contrastive analysis: Contrastive Functional Analysis Andrew Chesterman, 1998-03-15 Why is a raven like a writing-desk? The concept of similarity lies at the heart of this new book on contrastive analysis. Similarity judgements depend partly on properties of the objects being compared, and partly on what the person judging considers to be relevant to the assessment; similarity thus has both objective and subjective aspects. The author shows how contrastive analysis and translation theory make use of the concept in different ways, and explains how it relates to the problematic notions of equivalence and tertium comparationis. The book then develops a meaning-based contrastive methodology, and outlines one theory of semantic structure which can be used in this methodology. The approach is illustrated with four sample studies covering different kinds of phenomena in some European languages. The final part of the book proposes an extension of the theoretical framework to cover contrastive rhetoric: the aim is to suggest a unified approach linking aspects of semantics, pragmatics and rhetoric. Keywords: similarity, contrastive analysis, functional grammar, semantics, rhetoric, translation.

contrastive analysis: Contrastive Linguistics Wenguo Pan, Tham Wai Mun, 2007-07-10 Contrastive Linguistics is the first book written by a linguist from mainland China on the histories and principles of comparing and contrasting Chinese and Western languages, specifically English. From Wilhelm von Humboldt's initial study in comparative linguistics to the present day, traditional scholarship in contrastive linguistics has taken a Western perspective and shown how foreign languages relate to the Indo-European language family. However, such a view has a limited scope, and there is an alternative history to contrastive linguistics. This book is an attempt by Professor Wenguo Pan to redress the balance in contrastive linguistics, comparing Western languages to Chinese, rather than vice versa. He provides a survey of contrastive linguistics in China throughout the past century, and aims to open a window for the world to see what the new generations of Chinese linguists are doing in this exciting field, and to start a dialogue between scholars of different backgrounds and linguistic traditions. Contrastive Linguistics looks at the history of this discipline both in Europe and in China. Professor Pan presents a survey of the historical, philosophical and methodological foundations of the discipline, but also examines its scope in relation to general, comparative, anthropological and applied linguistics. This book will be of interest to academics interested in a new perspective on contrastive linguistics or Chinese linguistics.

contrastive analysis: Languages in Contact and Contrast Vladimir Ivir, Damir Kalogjera, 2011-04-20 The papers in this collection throw fresh light on the relation between language contact and contrastive linguistics. The book focuses equally on the mutual influence of linguistic systems in

contact and on the language contrasts that govern the linguistic behaviour of the bilingual speaker.

contrastive analysis: Further Insights Into Contrastive Analysis Jacek Fisiak, 1990 After a period of crisis in the 1960s, Contrastive Analysis has now regained its firm position, although in a different form and with broader goals. This collection of papers reflects the scope of research and the range of interest of linguists who are involved in contrastive linguistics research. The volume contains 35 contributions by 37 authors from 13 different countries and includes an Index of names and an Index of terms.

contrastive analysis: Theoretical Issues in Contrastive Linguistics Jacek Fisiak, 1980 Contrastive Linguistics, roughly defined as a subdiscipline of linguistics which is concerned with the comparison of two or more (subsystems of) languages, has long been associated primarily with language teaching. Apart from this applied aspect, however, it also has a strong theoretical purpose, contributing to our understanding of language typology and language universals. Issues in theoretical CL, which also feature in this volume, are the choice of model, the notions of equivalence and contrast, and directionality of descriptions. Languages used for illustration in this volume include English, German, Danish, and Polish.

contrastive analysis: *Second Language Learning* Betty Wallace Robinett, Jacquelyn Schachter, 1983

contrastive analysis: Contrastive Analysis vs. Error Analysis in Respect of their Treatment of the Avoidance Phenomenon Elena Gluth, 2020-04-06 Seminar paper from the year 2003 in the subject English Language and Literature Studies - Linguistics, grade: 1,5, Free University of Berlin (Institut für Englische Philologie), language: English, abstract: This research paper compares contrastive analysis with the error analysis approach in respect of their treatment of avoidance behaviour. It considers several researches on avoidance behaviour and shows that contrastive analysis predicts the avoidance phenomenon in most cases and, therefore, gives a complete description of the areas of difficulty for learners of a second language. There exist two different approaches for the identification of possible learning problems in the second language acquisition: contrastive analysis and error analysis. A number of proponents of an error analysis approach claim that contrastive analysis cannot serve as an adequate tool for identifying the areas of difficulty for learners of a second language. But on the other hand, it has been noticed that error analysis is not able to explain the avoidance phenomenon, since error analysis registers only the errors done by learners of a second language. Avoidance behaviour represents a communicative strategy of a learner of a second language by which the learner prefers using a simpler form instead of the target linguistic element for the reason of difficulty on the part of the target feature. Consequently, avoidance behaviour serves as a manifestation of learning problems, and its results should be definitely considered when compiling language syllabi and tests.

contrastive analysis: *New Approaches to Contrastive Linguistics* Renata Enghels, Bart Defrancq, Marlies Jansegers, 2020-07-20 The practice of comparing languages has a long tradition characterized by a cyclic pattern of interest. Its meeting with corpus linguistics in the 1990s has led to a new sub-discipline of corpus-based contrastive studies. The present volume tackles two main challenges that had not yet been fully addressed in the literature, namely an empirical assessment of the nature of the data commonly used in cross-linguistic studies (e.g. translation data versus comparable data), and the development of advanced methods and statistical techniques suitably adapted to contrastive research settings. The papers collected in this volume endeavour to find out what (new) types of data are most useful for what kind of contrastive questions, and which advanced statistical techniques are most suited to deal with the multidimensionality of contrastive research questions. Answers to these questions are provided through the contrastive analysis of various language pairs or groups, and a wide variety of phenomena situated at almost all linguistic levels. In sum, this book provides an update on new methodological and theoretical insights in empirical contrastive linguistics and will stimulate further research within this field.

contrastive analysis: Contrastive Studies in Morphology and Syntax Michalis Georgiafentis, Giannoula Giannouloupoulou, Maria Koliopoulou, Angeliki Tsokoglou, 2020-01-23 Using different

theoretical approaches and frameworks, this book addresses a broad range of themes in contrastive linguistics, including inflection, derivation and compounding, tense, wh-questions, post-verbal subjects, focus and clitics, among others. Comparing English, German, Greek, Romance, Slavic and South Pacific languages, the book highlights the significance of the contrastive perspective for language-specific description and general interface issues, casting light on contrasts between languages at the levels of morphology and syntax. In this respect, it makes a valuable contribution to our understanding of language typology and language universals.

contrastive analysis: *Patterns in Contrast* Jarle Ebeling, Signe Oksefjell Ebeling, 2013-09-17 Combining the fields of phraseology and contrastive analysis, this book describes how patterns, defined as recurrent word-combinations with semantic unity, behave cross-linguistically. As the contrastive approach adopted in the book relies on translations and a bidirectional corpus model, the first part offers an in-depth discussion of contrastive linguistics, with special emphasis on using translations as *tertium comparationis* and a parallel corpus as the main source of material. Central to the contrastive analysis is the use of corpus-linguistic methods in the identification of patterns, while a deeper understanding of the phraseological nature of the patterns is closely related to the concept of extended units of meaning. The second part of the book presents five case studies, using an easy-to-follow step-by-step method to illustrate the phraseological-contrastive approach at work. The studies show that patterns weave an intricate web of meanings across languages and demonstrate the potential of exploring patterns in contrast.

contrastive analysis: *Current Trends in Contrastive Linguistics* María de los Ángeles Gómez González, J. Lachlan Mackenzie, Elsa M. González Álvarez, 2008-12-17 This book examines the contribution of various recent developments in linguistics to contrastive analysis. The articles range across a broad gamut of languages, with most attention going to the languages of Europe. They show how advances in theory and computer technology are together impacting the field of contrastive linguistics. Part I focuses, from a broadly functional-cognitive viewpoint, on the close link with typology, stressing the importance of embedding the treatment of grammatical categories in their contexts of use. Part II turns to methodological issues, exploring the enormous potential offered by parallel, computer-accessible corpora to contrastive linguistics and to enhancing the testability, authenticity and empirical adequacy of cross-linguistic studies. Part III is concerned with contrastive semantics, ranging from individual items to entire grammatical constructions, and shows how meanings are coupled to language-specific cognitive strategies and even to cultural differences in subjective awareness and the fashioning of personal identity.

contrastive analysis: *Contrastive Textology* R. R. K. Hartmann, 1980

contrastive analysis: *Cross-language Analysis and Second Language Acquisition* Kari Sajavaara, 1983 A collection of 17 papers, most presented at the Fifth International Conference on Contrastive Projects in June 1982 in Finland, includes: Present Trends in Contrastive Linguistics, Contrastive Linguistics in Bulgaria, Communicative Competence in Foreign Language Teaching: A Project Report, From Traditional Contrastive Linguistics Towards a Communicative Approach: Theory and Applications within the Finnish-English Cross-Language Project, Estonian-English Contrastive Studies, Report on the English-Hungarian Contrastive Linguistics Project, A Plea for Contrastive Psycholinguistics, Language Variation and the Death of Language Teaching, Grammatical Models and Contrastive Analysis, Applied Contrastive Linguistics: In Search of a Framework, Some Psychological Aspects of Contrastive Pragmatics or, In Search of a Cognitive Contrastive Analysis of Social Interaction (CCASI), A Translation-Based Model of Contrastive Analysis, Contrastive Pragmatics and the Foreign Language Learner's Personality, Immigrant Children in Germany: Their Grammatical Abilities in English as a Foreign Language, Understanding Idioms in First and Second Language Acquisition: A Preliminary Analysis, The Learning of Conventional Syntagms by Finnish Comprehensive School Pupils, and On Simplification: Simple and Simplified Language in Examination Papers. (MSE)

contrastive analysis: *Contrastive Analysis of Discourse-pragmatic Aspects of Linguistic Genres* Karin Aijmer, Diana Lewis, 2017-03-29 This volume will give readers insight into how genres are

characterised by the patterns of frequency and distribution of linguistic features across a number of European languages. The material presented in this book will also stimulate further corpus-based contrastive research including more languages, more genres and different types of corpora. This is the first special issue of the Yearbook of Corpus Linguistics and Pragmatics, a publication that addresses the interface between the two disciplines and offers a platform to scholars who combine both methodologies to present rigorous and interdisciplinary findings about language in real use. Corpus linguistics and Pragmatics have traditionally represented two paths of scientific thought, parallel but often mutually exclusive and excluding. Corpus Linguistics can offer a meticulous methodology based on mathematics and statistics, while Pragmatics is characterized by its effort in the interpretation of intended meaning in real language.

contrastive analysis: Contrastive Media Analysis Stefan Hauser, Martin Luginbühl, 2012-11-13 The study of media, texts and culture(s) and especially the analysis of interdependent relationships between them has become a major concern in various academic fields, such as intercultural communication, contrastive textology, comparative cultural studies, historical and intercultural pragmatics. Starting from the observation that in contrastive studies of mass media communication not only the theoretical status of "culture" often remains unclear but also the interdependent relation between the theoretical conceptualization of "culture" and the methodological approach of text analysis, this volume brings together linguistic mass media studies with intercultural, diachronic, intermedia and interlingual perspectives. Apart from offering new empirical insights into the field, this volume's aim is to advance and to broaden the methodological and theoretical discussions involved. Comparing such diverse formats and genres like newspapers, TV news shows, TV commercials, radio phone-ins, obituaries, fanzines and film subtitles, the contributions of this volume illustrate the complexity of the growing field of contrastive media analysis.

contrastive analysis: Contrastive Analysis and Error Analysis in Respect of Their Treatment of the Avoidance Phenomenon Elena Gluth, 2008-03 Seminar paper from the year 2003 in the subject English Language and Literature Studies - Linguistics, grade: 1,5, Free University of Berlin, 22 entries in the bibliography, language: English, abstract: Introduction There exist two different approaches for the identification of possible learning problems in the second language acquisition: contrastive analysis and error analysis. A number of proponents of an error analysis approach claim that contrastive analysis cannot serve as an adequate tool for identifying the areas of difficulty for learners of a second language. But on the other hand, it has been noticed that error analysis is not able to explain the avoidance phenomenon, since error analysis registers only the errors done by learners of a second language (Schachter 1974). Avoidance behaviour represents a communicative strategy of a learner of a second language by which the learner prefers using a simpler form instead of the target linguistic element for the reason of difficulty on the part of the target feature. Consequently, avoidance behaviour serves as a manifestation of learning problems, and its results should be definitely considered when compiling language syllabi and tests (Laufer and Eliasson 1993). And since error analysis does not consider and is not able to explain the avoidance phenomenon, it cannot be observed as an adequate approach for assisting teachers of a second language with learning materials. In this paper, we set a goal to compare contrastive analysis with the error analysis approach in respect of their treatment of avoidance behaviour. We will consider several researches on avoidance behaviour and will show that contrastive analysis does predict the avoidance phenomenon in most cases and, therefore, gives a complete description of the areas of difficulty for learners of a second language. We suppose that we can come across the cases in which the avoidance phenomenon would not manifest itself although it has been predicted by contr

contrastive analysis: Corpus Studies in Contrastive Linguistics Stefania Marzo, Kris Heylen, Gert De Sutter, 2012 Contrastive Linguistics, like other linguistic disciplines, is becoming more and more data-oriented, relying increasingly on the statistical analysis of corpus data to reveal and investigate the similarities and dissimilarities between languages. This title illustrates this trend

with a representative sample of contrastive linguistic case studies.

contrastive analysis: Contrasting Languages Tomasz P. Krzeszowski, 2011-06-01 TRENDS IN LINGUISTICS is a series of books that open new perspectives in our understanding of language. The series publishes state-of-the-art work on core areas of linguistics across theoretical frameworks as well as studies that provide new insights by building bridges to neighbouring fields such as neuroscience and cognitive science. TRENDS IN LINGUISTICS considers itself a forum for cutting-edge research based on solid empirical data on language in its various manifestations, including sign languages. It regards linguistic variation in its synchronic and diachronic dimensions as well as in its social contexts as important sources of insight for a better understanding of the design of linguistic systems and the ecology and evolution of language. TRENDS IN LINGUISTICS publishes monographs and outstanding dissertations as well as edited volumes, which provide the opportunity to address controversial topics from different empirical and theoretical viewpoints. High quality standards are ensured through anonymous reviewing.

contrastive analysis: The Dynamics of Language Use Christopher Butler, María A. Gómez-González, Susana María Doval Suárez, 2005-01-01 This book brings together a collection of articles characterized by two main themes: the contrastive study of parallel phenomena in two or more languages, and an essentially functional approach in which language is regarded, first and foremost, as a rich and complex communication system, inextricably embedded in sociocultural and psychological contexts of use. The majority of the studies reported are empirical in nature, many making use of corpora or other textual materials in the language(s) under investigation. The book begins with an introductory section in which the editors provide surveys of the state of the art in both functional and contrastive linguistics. The other five sections of the volume are devoted to (i) a cognitive perspective on form and function, (ii) information structure, (iii) collocations and formulaic language, (iv) language learning, and (v) discourse and culture.

contrastive analysis: Contrastive Linguistics Gerhard Nickel, 1978

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a period of crisis in the 1960s, Contrastive Analysis has now regained its firm position, although in a different form and with broader goals. This collection of papers reflects the scope of research and the range of interest of linguists who are involved in contrastive linguistics research. The volume contains 35 contributions by 37 authors from 13 different countries and includes an Index of names and an Index of terms.

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contrastive analysis: Beyond the simple contrastive analysis: Appropriate experimental approaches for unraveling the neural basis of conscious experience Jaan Aru, Talis Bachmann, 2015-06-26 Contrasting conditions with and without conscious experience has served consciousness research well. However, research based on this simple contrast has led to controversies about the neural basis of conscious experience. One key reason for these ongoing debates seems to be that the simple contrast between conditions with and without consciousness is not specific for unraveling the neural basis of conscious experience, but rather also leads to other

processes that precede or follow it. Acknowledging this methodological problem implies that some of the previous research findings about the neural underpinnings of conscious experience are actually reflecting the prerequisites and consequences rather than the direct correlates of conscious perception. Thus, it is required to re-evaluate the previous results to find out which of them are telling us anything about the neural basis of consciousness. But first and foremost, to overcome this methodological problem we need new experimental paradigms that go beyond the simple contrastive analysis or find the ways how some older but well forgotten paradigms may foster a new look at this emerging problem. Accordingly, this research topic is looking for empirical and theoretical contributions that: 1) envision new and suitable experimental approaches to study consciousness that are free from the limitations of the simple contrastive analysis; 2) provide empirical data that help to separate the neural correlates of conscious experience from the prerequisites and consequences of it; 3) help to re-assess previous research findings about the neural correlates of conscious perception in the light of the methodological problems with the traditional contrastive analysis. We hope that the theoretical insights and experimental approaches collected within this Research Topic help us to gain a more refined understanding of the neural basis of conscious experience.

contrastive analysis: Spike Lee's Bamboozled Sara Corrizato, 2015-01-12 This book compares the original version of the screenplay of the film Bamboozled (2000) with the Italian dubbed text, offering an analysis of forty-four compliments and forty-four insults. In order to provide a comparative study of the expressive speech acts in both versions, the book includes all the examples of such language use in the film. After a brief presentation of the main linguistic features of African American English and a short introduction to audiovisual language and to the relevance of audiovisual translation in the field of Translation Studies, every speech act in both versions is thoroughly analysed and commented upon. The contrastive analysis of the original and the dubbed version demonstrates that the most noteworthy discrepancies between the scripts are due to the transposition of lingua-cultural elements. Because of the constraints of the target language itself, several references to the African American community and heritage are omitted in the Italian text. Moreover, while the illocutionary force of dubbed utterances often coincides with the original, slang expressions and sub-standard linguistic traits are almost always weakened or neutralized.

contrastive analysis: A Contrastive Analysis of Rhetorical Patterns in English and Spanish Expository Journal Writing ngel Sánchez-Escobar, 2012-10-03 Prof. Sanchez Escobar's study reflects careful collection and analysis of linguistic data in the most scientifically accurate details. Although the data itself is most interesting, his conclusions really constitute his major contribution to the academic and pedagogical communities. They explain why Spanish speakers learning English have such a difficult time learning the English structure for essays: thesis, supporting points, conclusion, and why English speakers learning Spanish seem to write compositions that are blunt, inelegant, and devoid of the verbal virtuosity so prized by Spanish speakers. Dr. Frieda H. Blackwell (Baylor University, Waco, Texas)

contrastive analysis: Applications of Cross-language Analysis Kari Sajavaara, 1987 Four papers on contrastive linguistics include: (1) The Search for an Ideal Theoretical Model in Applied Contrastive Linguistics: A Wild Goose Chase (Herman Wekker, Flor Aarts), which argues that contrastive linguists should feel free to adopt an eclectic approach to theory since no single linguistic model can be adopted in its entirety and applied consistently to all areas of language comparison; (2) Similar Errors in the Written English of Finnish and Native Speakers (J. J. Mary Hatakka), a comparison of slips, or accidental errors, in Finnish and British usage; (3) Got It? Conceptions of Deviance by Finnish Students from Learning Material in English and Finnish (Paula Kalaja), in which Finnish college students' conceptualizations of social deviance vary from the meanings intended in an English-language sociology textbook and also its Finnish translation; and (4) Translation Science and Contrastive Linguistics: Boundary Clearing and a Neighbourly Handshake (Inkeri Vehmas-Lehto), a discussion of the differences and mutual contributions of the fields of translation and contrastive linguistics. (MSE)

contrastive analysis: Contrastive Sociolinguistics Marlis Hellinger, Ulrich Ammon, 2011-09-08 CONTRIBUTIONS TO THE SOCIOLOGY OF LANGUAGE brings to students, researchers and practitioners in all of the social and language-related sciences carefully selected book-length publications dealing with sociolinguistic theory, methods, findings and applications. It approaches the study of language in society in its broadest sense, as a truly international and interdisciplinary field in which various approaches, theoretical and empirical, supplement and complement each other. The series invites the attention of linguists, language teachers of all interests, sociologists, political scientists, anthropologists, historians etc. to the development of the sociology of language.

contrastive analysis: A Contrastive Analysis of the English and the German Present Perfect Tense and their Main Declarative Clauses Jenny Streb, 2018-06-20 Seminar paper from the year 2017 in the subject English Language and Literature Studies - Linguistics, grade: 1,3, University of Mannheim, language: English, abstract: This paper is going to provide an insight into contrasts between the English and German language. Due to a shared origin from the Indo-European languages, the two languages are perceived to be similar enough to have sufficient things in common in order to establish comparability but are at the same time also distinctive enough to show significant contrasts. The essential theme of this paper argues that English and German may exhibit formal parallels on the surface, however, accommodate very different underlying usages and internal structures. Due to a limited length of this paper the discussion of contrasts is restricted to the resultative and narrative usage of the Present Perfect tense as well as to declarative main clauses in the syntax.

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